

## Initial Education Task Force Meeting Minutes – June 2, 2014

2:00 pm at Junior Achievement

- Intros led by Rhae Parkes, EJP project coordinator
- Intro of attendees
- Rhae's presentation, breakdown of task force roles and responsibilities (see Powerpoint presentation)

### Education Task Force Focus:

- The Russell Transformation Plan will include a component to address full continuum of educational opportunities for all ages
  1. At least 65% of eligible children are involved in qualified early learning programs. – (HUD requirement)
  2. Transitioning through early learning to elementary, middle, and high school and beyond
- Current Beecher Terrace families must be tracked for 5 years once implementation of the transformation plan has begun
- Russell Transformation Plan must have community support
  - o How can the task forces get more community voices
- Major focus on Roosevelt-Perry, partially because only 1/3 of children entering school there are kindergarten ready

### End Goals of task forces

- Jan. 16, 2016 Transformation Plan outline to HUD – few pages, bullet points of main People plan recommendations and priorities
- July 16, 2016 full draft plan to HUD – will hopefully include full draft financial plan as well
- Jan. 16, 2017 final plan to HUD – clear action/implementation plan

4 phases of planning work, currently in Phase 1 which is gathering initial information and input. Phase 2 will begin after July 21<sup>st</sup> meeting to go over existing conditions report

- 78% response rate for Beecher Terrace resident surveys
- Neighborhood surveys will be commencing shortly
- Plan has to be data driven, feasible to implement, fundable and have general community backing

Four main task forces, but each task force can break down into smaller, topic-based subgroups if desired

Choice Neighborhood Implementation funds, if won, can only provide up to \$4 million for Supportive Services including education. Our transformation plan must be implementable without these grant funds.

### Responsibilities:

- **Engage** – participate in conversations, bring other people into those conversations
- **Communicate** – Be a voice in all of your circles, help with communication of planning process and Russell Transformation Plan to others
- **Listen** – Be open to other’s ideas
- **Research** – Education plan must be evidence-based, tap into own knowledge base. Has a certain idea been done somewhere else? Was it successful? How can it work for Russell?
- **Partners** – Help cultivate extensive partnership networks to help with the planning process, help secure resources for plan

Education pulled out of “People” portion of Russell Transformation Plan due to the complexity surrounding Jefferson County’s school assignment policy

- Can be put back together with People Component in the final plan if it seems like a good idea

Response to question on the parameters for Choice Neighborhood Implementation grant leverage, and how much of existing investment/how far back can be accounted for -

- 3 to 1: \$3 needs to be leveraged for every \$1 of federal money awarded
- No more than 50% can be existing investments
- Must have at least \$20 million already committed and happening in neighborhood, either currently invested or to be happening in the next 5 years, must be actually funded

Transformation plan may be very long-term; longer term parts would not be included in a possible Choice Neighborhood implementation grant plan, since an implementation grant required that work be completed in 5 years or less

Community input very important focus for the Russell Transformation Plan. A variety of meeting and event types will be use to gather input including:

- Workshops
- Meet and greets
- Design charrettes
- “Post cards from the future” and other hands-on exercises

Open discussion/ Visioning exercise:

- Quality out-of-school time programs in neighborhood
- Advocacy and mentoring program
  - o Working with child, parents and teachers as a team
- Before and after school program (also for safety and health)
- Educational program that assists adults (GED, etc.)
  - o Opportunities for life-long learning
  - o Job training
- Affordable or free early education programs (maybe income-based?)

- Already happening in neighborhood, so may be a gap in current marketing?
- Are outcomes good or do the existing programs need to be refined?
- Subsidy gap, increasing compatibility, more locations, all needs to be quality
- Food/nutrition programs
  - Explore intersection of health, nutrition and sleep on educational outcomes
- Good opportunity to create a holistic educational presence, liaisons, clearinghouse
- Culture where education is valued and uplifted
- Book lending programs, parental involvement
  - Culturally relevant books
  - Need to understand home-base and history
- Build personal libraries (RIF, OVEC), “Little Libraries”
- Programs to focus on helping black males
  - Armond Perry, U of L researcher, for research on black men and their children
- Training teachers and administrators on inclusive practices

Next set meeting – Tuesday, July 21<sup>st</sup> at 10:00 am tentatively at LCCC with other task forces to discuss the existing conditions report

Task Force will try to meet before July 21

Action Items:

Provide neighborhood survey to task force

- Who is going to school?
- Where?
- Overlaying People data

Survey TF members on potential meeting dates before July 21<sup>st</sup>.